

Comparative Study of Electoral Systems (CSES) Module 5: Design Report (Sample Design and Data Collection Report)

September 14, 2016

Country: Czech Republic
Date of Election: 20-21 October, 2017

Prepared by: Lukáš Linek
Date of Preparation: 6th September 2022

NOTES TO COLLABORATORS:

- Where brackets [] appear, answer by placing an “X” within the appropriate bracket or brackets.
- If more space is needed to answer any question, please lengthen the document as necessary.

Collaborator(s):

Collaborators are the contact persons for election studies that appear in the CSES dataset - they are not necessarily the parties who collected the data. These collaborators and their contact information will be listed on the CSES website.

Name: Lukáš Linek Title: PhD Organization: Institute of Sociology, Czech Academy of Sciences Address: Jilská 1 Prague 1 Zip code: 110 00 Czech Republic Telephone: +420 603 162 291 Fax: E-Mail: lukas.linek@soc.cas.cz Website: https://www.soc.cas.cz/en/lide/lukas-linek	Name: Title: Organization: Address: Telephone: Fax: E-Mail: Website:
--	---

Data Collection Organization:

Organization that conducted the survey field work/data collection:

Organization: CVVM (Center for public opinion research) at the Institute of Sociology, Czech Academy of Sciences
Address: Jilská 1, Prague 1, zip code: 110 00, Czech Republic
Telephone: +420 210 310 591
Fax:
E-Mail: cvvm@soc.cas.cz
Website: <https://www.soc.cas.cz/en/department/public-opinion-research-centre>

Funding Organization(s):

Organization(s) that funded the data collection:

Organization: Institute of Sociology, Czech Academy of Sciences
Address: Jilská 1, Prague 1, zip code: 110 00, Czech Republic
Telephone: +420 221 183 111
Fax:
E-Mail: socmail@soc.cas.cz
Website: <https://www.soc.cas.cz/en>

Archiving Organization

If appropriate, please indicate the primary location where the full, original election study dataset (not just the CSES portion) will be archived:

Organization: Data Archive, Institute of Sociology, Czech Academy of Sciences
Address: Jilská 1, Prague 1, zip code: 110 00, Czech Republic
Telephone: +420 221 183 231
Fax:
E-Mail: archiv@soc.cas.cz
Website: <https://archiv.soc.cas.cz/en/>

Please indicate the date when the study is expected to be available at this archive: already is.

Study Design

1. Timing of the study that the CSES Module was included in:

- Post-Election Study (with interviewing starting within 6 months after the election)
- Post-Election Study (with interviewing starting more than 6 months after the election)
- Pre-Election/Post-Election Panel Study
- Between Rounds

2a. Date Post-Election Interviewing Began:

23th October 2017

2b. Date Post-Election Interviewing Ended:

12th November 2017

3a. Mode of interviewing for the post-election survey in which the CSES Module appeared:

(If multiple modes were used, please mark all that apply.)

- In person, face-to-face - using a questionnaire on paper
- In person, face-to-face - using an electronic/computerized questionnaire
- Telephone
- Mail or self-completion supplement
- Internet

3b. Was there a mode change *within* interviews (e.g., selected self-completion elements within the questionnaire)?

- No
- Yes; please provide details:

4a. Was the survey part of a panel study?

- Yes
- No

4b. If the survey was part of a panel study, please describe the design of the panel study, including the date at which interviewing for each prior wave began and ended:

4c. If the survey was entirely or partly conducted via the Internet, please indicate whether it was based on an access panel (i.e. respondents were selected from a group of pre-screened panelists):

- Yes
- No

4d. If the survey was based on an Internet access panel, please describe the access panel (company, population [does it include persons without initial access to the Internet and how are

they interviewed], method of recruiting members, total size of access panel, method of selecting survey respondents from the panel):

Translation

Please provide copies of questionnaires in all languages used as part of the election study deposit. For questionnaires in a language other than English, please also provide a version of each translated back into English. Note: Questions are based on those developed for the ISSP.

5. Was the questionnaire translated?

- Yes, translated by member(s) of research team
- Yes, by translation bureau
- Yes, by specially trained translator(s)
- No, not translated

6. Please list all languages used for the fielded module:

Czech

7a. If the questionnaire was translated, was the translated questionnaire assessed/checked or evaluated?

- Yes, by group discussion
- Yes, an expert checked it
- Yes, by back translation
- Other; please specify: _____
- No
- Not applicable

7b. If the questionnaire was translated, was the questionnaire pre-tested?

- Yes
- No
- Not applicable

7c. If the questionnaire was translated, were there any questions which caused problems when translating?

- Yes
- No
- Not applicable

7d. If the questionnaire was translated, please provide a list of all questions which caused problems when translating. For each question listed, describe what problems were encountered and how they were solved:

Sample Design and Sampling Procedures

8. Please describe the population that your sample is meant to be representative of:

Inhabitants of the Czech Republic with the voting right, meaning citizens 18 years and older.

Eligibility Requirements

9a. Must a person be a certain age to be interviewed?

Yes

No

If yes, what ages could be interviewed? 18 years

9b. Must a person be a citizen to be interviewed?

Yes

No

9c. Must a person be registered to vote to be interviewed?

Yes

No

Technically not, there is no way how to check it. However, the requirement is person with voting right which means that such a person is also registered by authorities to vote.

9d. Please list any other interviewing requirements or filters used: usage of the Czech language

Sample Frame

10a. Were any regions of the country excluded from the sample frame?

Yes

No

If yes, what percent of the total eligible population did this exclude from the sample frame? _____ %

If yes, please explain:

10b. Were institutionalized persons excluded from the sample?

Yes

No

If yes, what percent of the total eligible population did this exclude from the sample frame? _____ %

If yes, please explain:

10c. Were military personnel excluded from the sample?

Yes

No

If yes, what percent of the total eligible population did this exclude from the sample frame? _____ %

If yes, please explain:

10d. If interviews were conducted by telephone, what is the estimated percentage of households without a phone? _____ %

Please explain:

10e. If interviews were conducted by telephone, were unlisted telephone numbers included in the population sampled?

Yes

No

If no, what percent of the total eligible population did this exclude from the sample frame? _____ %

10f. If interviews were conducted via the Internet, what is the estimated percentage of households without access to the Internet? _____ %

10g. If interviews were conducted via the Internet, were provisions taken to include members of the population without access to the Internet? And if so, which?

Yes

No

If "Yes", please explain:

If "No", what percent of the total eligible population did this exclude from the sample frame? _____ %

10h. Were other persons excluded from the sample frame?

Yes

No

If yes, what percent of the total eligible population did this exclude from the sample frame? 1 %

If yes, please explain: People without a house or an apartment to live in could not be selected.

10i. Please estimate the total percentage of the eligible population excluded from the sample frame: 1 %

Sample Selection Procedures

11. Please describe, in your own words, how the sample for the study was selected. If the survey is part of a panel study and/or based on an Internet access panel, please also describe the original sample, from the beginning of the study.

Quota sampling was used. Quotas were designed for each region/electoral district (14), based on age, sex, and education.

12a. What were the primary sampling units?

No

12b. How were the primary sampling units selected?

12c. Were the primary sampling units randomly selected?

Yes

No

Please explain how the units were randomly selected. If the units were not randomly selected, please provide a justification for why the units were not randomly selected.

13. Were there further stages of selection?

Yes

No

13a. If there were further stages of selection, what were the sampling units at each of the additional stages?

13b. If there were further stages of selection, how were the sampling units selected at each of the additional stages?

13c. If there were further stages of selection, were units at each of these stages randomly selected?

Yes

No

Please explain how the units were randomly selected. If the units were not randomly selected, please provide a justification for why the units were not randomly selected.

14a. How were individual respondents identified and selected in the final stage?

Interviewer picked respondents in his/her county area based on fulfilling the quota. Interviewer could technically knock on any door in the area.

14b. Could more than one respondent be interviewed from a single household?

Yes

No

If yes, please explain:

15. Did the sample design include clustering at any stage?

Yes

No

If yes, please describe:

16. Did the sample design include stratification?

Definition: Stratification involves the division of the population of interest according to certain characteristics (for instance: geographic, political, or demographic). Random selection then occurs within each of the groups that result.

- Yes
 No

If yes, please describe (please include the list of characteristics used for stratification, and in the case of multi-stage selection processes the stage[s] at which stratification occurred):

17. Was quota sampling used at any stage of selection?

- Yes
 No

If yes, please describe: Quota sampling was the primary selection mechanism. The quota was designed for each region/electoral district (14), based on age, sex, and education.

18. Was substitution of individuals permitted at any stage of the selection process or during fieldwork?

- Yes
 No

If yes, please describe: If a person refused to take part in an interview, another person suitable to the quota was selected.

19. Under what circumstances was a household designated non-sample? Please check all that apply:

- Non-residential sample point
 All members of household are ineligible
 Housing unit is vacant
 No answer at housing unit after _____ callbacks
 Other (Please explain):

20. Were non-sample replacement methods used?

- Yes
 No

Please describe: If a person refused to take part in an interview, another person suitable to the quota was selected.

21a. For surveys conducted by telephone, was the sample a random digit dial (RDD) sample?

Yes

No

21b. For surveys conducted by telephone, was the sample a listed sample?

Yes

No

21c. For surveys conducted by telephone, was the sample a dual frame sample?

Yes

No

If yes, what % list frame _____ and what % RDD _____

22. For surveys conducted by mail, was the sample a listed sample?

Yes

No

Please describe:

23. For surveys conducted on the Internet, did respondents self-select into the survey, at any stage?

Yes

No

Please explain:

Incentives

24a. Prior to the study, was a letter sent to the respondent?

Yes

No

(If yes, please provide a copy of the letter.)

24b. Prior to the study, was a payment sent to the respondent?

Yes

No

If yes, please describe (including amount of payment):

24c. Prior to the study, was a token gift sent to the respondent?

Yes

No

If yes, please describe:

24d. Did respondent receive an additional payment after their participation? (Do not include any payment made prior to the study.)

Yes

No

If yes, please describe (including amount of payment):

24e. Were any other incentives used?

Yes

No

If yes, please describe:

Interviewers

25. Please describe the interviewers (e.g., age, level of education, years of experience):

There are around 800 interviewers in the CVVM polling agency all around the country. They are both men and women almost in the same ratio. Age varies in between 18 to 65 years with the average age 42 years.

26. Please provide a description of interviewer training. If possible please differentiate between general interviewer training and study-specific components:

Before a person becomes an interviewer of CVVM s/he has to go through training where principles of interviewing and the administration around interviewing (filling the questionnaires, correspondence with public opinion headquarters etc.) are learned. After the training, the person goes through test interviews. Training of interviewers after becoming an interviewer of CVVM is organised every year. If a respondent repeats errors, s/he is approached personally for training. There was no special training for post-election survey. There is a possibility of almost non-stop phone and e-mail consultations.

26a. Please provide a description of the content, structure and time used for general training of interviewers:

See above.

26b. Please provided a description of the content, structure and time used for training interviewers in the specifics of the study within which CSES was run:

None.

Contacts

27a. What was the average number of contact attempts made per household, for the entire sample?

Not applicable.

27b. For households where contact was made, what was the average number of contact attempts prior to first contact?

27c. During the field period, how many contacts were made with the household before declaring it a **non-sample**?

28d. During the field period, how many contacts were made with the household before declaring it a **non-interview**?

28e. During the field period, what were the maximum number of days over which a household was contacted?

28f. During the field period, did interviewers vary the time of day at which they re-contacted the household?

Yes

No

If yes, please describe:

Refusal Conversion

29a. Were efforts made to persuade respondents who were reluctant to be interviewed?

Yes

No

Please describe:

29b. Were respondents who were reluctant to be interviewed sent a letter persuading them to take part?

Yes

No

(If yes, please provide a copy of the letter or letters.)

If yes, please describe:

29c. Was payment offered to respondents who were reluctant to take part?

Yes

No

If yes, how much?

29d. Were respondents who were reluctant to take part turned over to a more experienced interviewer?

Yes

No

29e. What was the maximum number of re-contacts used to persuade respondents to be interviewed? None.

29f. Were any other methods used to persuade respondents reluctant to be interviewed to take part?

Yes

No

If yes, please describe:

Interview/Survey Verification

Definition: Interview/survey verification is the process of verifying that an interview was conducted and that the survey was administered to the correct respondent, for quality control purposes.

30. Was interview/survey verification used?

Yes

No

If yes, please describe the method(s) used: The letter with send back post-card was sent to selected respondents.

If yes, please indicate the percent of completed surveys that were verified: 10 %

Response Rate

Note: If multiple modes of interviewing were used for the post-election survey in which the CSES Module appeared, please repeat the following questions as appropriate for each of the modes used.

31. What was the response rate of the survey that the CSES Module appeared in? Please show your calculations. (If the CSES Module appeared in a panel study, please report the response rate of the first wave of the study, even if the CSES Module did not appear in that wave.)

Not applicable for quota surveys.

There were 1559 completed interviews, while interviewees reported 2545 refusals. Among the refusals, there are both refusals and respondents unfit for quota.

Thus, the response rate could be reported at 38 per cent ($=1559/(1559+2545)$).

32. Please provide the following statistics for the survey that the CSES Module appeared in. (If the CSES Module appeared in a panel study, please report the statistics for the first wave of the study, even if the CSES Module did not appear in that wave.)

- | | |
|---|-------|
| A. Total number of households in sample: | |
| B. Number of valid households: | |
| C. Number of invalid (non-sample) households: | |
| D. Number of households of unknown validity: | |
| E. Number of completed interviews: | 1559 |
| F. Number of partial interviews: | |
| G. Number of refusals and break-offs: | 2545 |
| H. Number non-contact (never contacted): | |
| I. Other non-response: | |

The sum of B+C+D should equal the value of A. If not, please describe why:

N/A

If statistic D (number of households of unknown validity) has a value greater than zero (0), please estimate the proportion of households of unknown validity that are valid:

The sum of E+F+G+H+I should equal the value of B. If not, please describe why:

N/A

If statistic I has a value greater than zero (0), please describe what cases fall into this category:

33. If the CSES Module appeared in a panel study, how many waves were conducted prior to the wave that included the CSES Module?

34. If the CSES Module appeared in a panel study, what was the total panel attrition between the first wave of the study and the wave that included the CSES Module? Please show your calculations.

35. If the CSES Module appeared in a panel study, please provide the number of completed interviews for the wave that included the CSES Module:

36. If the CSES Module appeared in a panel study, please provide the following statistics for panel attrition by age and education. In each cell, indicate the percent of all completed interviews in each category for the indicated wave.

Age	First wave of study	Wave that included CSES
18-25	%	%
26-40	%	%
41-64	%	%
65 and over	%	%

Education	First wave of study	Wave that included CSES
None	%	%
Incomplete primary	%	%
Primary completed	%	%
Incomplete secondary	%	%
Secondary completed	%	%
Post-Secondary Trade/Vocational	%	&
University incomplete	%	%
University degree	%	%

Post-Survey Adjustment Weights

37. Are weights necessary to make the sample representative of the population being studied?

Yes

No

If yes, please explain: It is representative concerning the 4 quotas: region, age, sex, education.

38. Are weights included in the data file?

Yes

No

39. If weights are included in the data file, please describe in detail how the weights were constructed:

40a. If weights are included in the data file, are the weights designed to compensate for disproportionate probability of selection?

Yes

No

If yes, please describe:

40b. If weights are included in the data file, are the weights designed to match known demographic characteristics of the population?

Yes

No

If yes, please describe:

40c. If weights are included in the data file, are the weights designed to correct for non-response?

Yes

No

If yes, please describe:

40d. If weights are included in the data file, are the weights designed to correct to the official election results?

Yes

No

If yes, please describe:

41. Comparison of Completed Interviews to Population (please provide as percentages of the total): Age distributions are: 18-24; 25-44; 45-64, 65+. These were the groups used to design the quotas.

Characteristic	Population Estimates	Completed Interviews	
		Unweighted Distribution	Weighted Distribution
<u>Age</u>			
18-25	10.8 %	10.7 %	%
26-40	36.8 %	37.4 %	%
41-64	33.2 %	32.8 %	%
65 and over	19.2 %	19.1 %	%
<u>Education</u>			
None	%	%	%
Incomplete Primary	%	%	%
Primary Completed	16.3 %	15.8 %	%
Incomplete Secondary	35.9 %	35.3 %	%
Secondary Completed	32.7 %	33.1 %	%
Post-Secondary Trade/ Vocational	%	%	%
University Incomplete	%	%	%
University Degree	15.1 %	15.8 %	%
<u>Gender</u>			
Male	48.4 %	48.7 %	%
Female	51.6 %	51.3 %	%

42. Please indicate the source of the population estimates in the prior question. English language sources are especially helpful. Include website links or contact information if applicable.
Czech statistical office, www.czso.cz