CSES Module 2:

Sample Design and Data Collection Report

Country (Date of Election): Iceland (10. May 2003)

Type of Election (e.g. presidential; parliamentary; legislative): legislative

Organization that Conducted the Survey Field Work: Social Science Research

Institute of the University of Iceland

Investigators Responsible for Data Collection

Name: Dr. Ólafur Th. Hardarson, Professor of political science
Address: University of Iceland, Oddi, v. Suðurgötu
Fax: +354 552 6806
Phone: +354 525 4514 / +354 525 4502
E-mail: othh@hi.is

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Languages used in Interviews: (Please provide copies of all survey instruments, and translation for those that were not conducted in English).

Icelandic: ........................................

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A. Study Design

- Post-Election Study
- Pre-/Post-Election Panel Study

Date Post-Election Interviewing Began: 15. May 2003
Date Post-Election Interviewing Ended: 29. June 2003

If Panel Study:
Date Pre-Election Interviewing Began: …………………………………
Date Pre-Election Interviewing Ended: …………………………………

Mode of (post-election) interview:
- In person, face-to-face
- Telephone
- Mail or self-completion supplement

B. Sample Design and Sampling Procedures

1. Eligibility Requirements
   a) Age: Minimum 18 years .......... Maximum 80 years ..........
   b) Citizenship: Yes ☒ No ☐
   c) Other requirements:

2. Sample Frame:
   a) Were any regions of the country excluded from the sample frame?
      No ☒ Yes ☐: …………………………………………………………………………………
   b) Were institutionalized persons excluded from the sample?
      No ☒ Yes ☐: …………………………………………………………………………………
   c) Were military personnel excluded from the sample?
      No ☒ Yes ☐: …………………………………………………………………………………
   d) If interviews were conducted by telephone:
      What is the estimated percentage of households without a phone: almost
      every household in Iceland has a phone
Were unlisted telephone numbers included in the population sampled?
Yes ☒ No ☐

Were substitution methods used for unproductive sample points?
No ☒ Yes ☐:
………………………………………………………………………………………………………………………………………………
………………………………………………………………………………………………………………………………………………
………………………………………………………………………………………………………………………………………………
e) Were other persons excluded from the sample frame: No q ☒ Yes ☐:
………………………………………………………………………………………………………………………………………………
………………………………………………………………………………………………………………………………………………
………………………………………………………………………………………………………………………………………………
f) Estimated total (a + b + c + d + e) percentage of the eligible population excluded from the sample frame: 0 %

2. Sample Selection Procedures:

a) What were the primary sampling units? Were the primary sampling units randomly selected? No ☐ Yes ☒ (Please Describe):
The sample was randomly selected from The National Register (on which the electoral register is based). People under 18 years of age on election day, and people over 80 years of age were excluded.
………………………………………………………………………………………………………………………………………………
………………………………………………………………………………………………………………………………………………

b) Were there further stages of selection? No ☒ Yes ☐ (Please Describe):
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………………………………………………………………………………………………………………………………………………
………………………………………………………………………………………………………………………………………………

c) How were individual respondents identified?
By name, address, social security number, birth date and phone number………………………………………………………………………………………………………………………………………………
………………………………………………………………………………………………………………………………………………
………………………………………………………………………………………………………………………………………………

e) Under what circumstances was a sample line designated non-sample? (Check all that apply)
☒ Non-residential sample point
☐ All members of household are ineligible
☐ Housing unit is vacant
☐ No answer at housing unit after ……… callbacks
☒ Other, explain: If respondent had passed away, was too sick to answer the survey, was a foreign citizen or did not have permanent residence in Iceland ………………………………………………………………………………………………………
f) Were non-sample replacement methods used? No ☐ Yes ☑
(Please Describe): ………………………………………………………………………...
…………………………………………………………………………………………

For surveys conducted by telephone:
Was the sample a random digit dial sample? Yes ☐ No ☑
Was the sample a listed sample? Yes ☑ No ☐
Was the sample a dual frame? No ☐ Yes ☑ with ….. % list frame and …… % RDD

For surveys conducted by mail:
Was the sample a listed sample? Yes ☐ No ☐ (Please describe):………………
…………………………………………………………………………………………
…………………………………………………………………………………………

4. Compliance

a) Prior to the study was:

a letter sent to respondent? No ☑ Yes ☐ (Please Include with Deposit)
payment sent to respondent? No ☑ Yes ☐, in the amount of:………………
a token gift sent to respondent? No ☑ Yes ☐ (Please Describe):
…………………………………………………………………………………………
…………………………………………………………………………………………
any other incentives used? No ☑ Yes ☐ (Please Describe):
…………………………………………………………………………………………
…………………………………………………………………………………………

b) During the Field Period

How many contacts were made with the household before declaring it non-sample? Not applicable, the sample consisted of a list of individuals, not households

How many contacts were made with the household before declaring it non-interview? At least 10- 20 times
…………………………………………………………………………………………

Maximum number of days over which a household was contacted: 45 days

Did interviewers vary the time of day at which they re-contacted the household? No ☐ Yes ☑ (Please describe): Most of the calls were made in
the afternoons and evenings, but calls were also made during the days the first two weeks of the period the survey was conducted. On weekends, calls were made through the whole day …………………

c) Refusal Conversion

Was an effort made to persuade respondents who were reluctant to be interviewed? No ☐ Yes ☒ (Please Describe): By emphasizing the importance of the survey, both for academic and practical reasons. That it was very important to gather information from all respondents, also those who did not have much interest in politics or believed they did not know much. Interviewers also offered to call later at more convenient time…………………………………………………………………………………………………………………………

Were respondents who were reluctant to be interviewed sent a letter persuading them to take part? No ☒ Yes ☐ (Please Describe/ Include with Deposit):…………………………………………………………………………………………………………………………

Was payment offered to respondents who were reluctant to take part? No ☒ Yes ☐, in the amount of: …………………………………………………………………………………………………………………………………………………

Were respondents who were reluctant to take part turned over to a more experienced interviewer? Yes ☒ No ☐

What was the maximum number of re-contacts used to persuade respondent to be interviewed? Yes ☐ No ☒ …………………………………………………………………………………………………………………………………………………

Were any other methods used to persuade respondents reluctant to be interviewed to take part? No ☒ Yes ☐ (Please describe): …………………

………………………………………………………………………………………………………………………………………………………………………………………………………………………..

5. Response Rate (to first wave if a panel study)

| Total number of sample lines issued: | 2249 |
| Number of refusals: | 646 |
| Number never contacted (no-contact): | 157 |
| Other non-response: | 803 |
| Number of lines of non-sample: | | 
| Total number of completed interviews: | 1446 |

Response Rate: 64,3%………………

(Originally, a sample of 2300 was drawn. 51 were excluded from the sample as it was discovered that they did not belong to the population).
Panel Attrition (NOTE: Complete only if CSES questionnaire is administered as part of a 2-wave panel study):

Total number of respondents in Wave I of the study: ________________________________

Number of Wave I respondents re-interviewed in wave containing CSES Module: ________________________________

Percent total panel attrition: ________________________________

Panel attrition by age and education: (% re-interviewed):

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Re-interviewed</th>
</tr>
</thead>
<tbody>
<tr>
<td>18-25</td>
<td>None</td>
</tr>
<tr>
<td>26-40</td>
<td>Incomplete primary</td>
</tr>
<tr>
<td>41-65</td>
<td>Primary completed</td>
</tr>
<tr>
<td>65 &amp; over</td>
<td>Incomplete secondary</td>
</tr>
<tr>
<td></td>
<td>Secondary completed</td>
</tr>
<tr>
<td></td>
<td>University incomplete</td>
</tr>
<tr>
<td></td>
<td>University degree</td>
</tr>
</tbody>
</table>

6. Sample Weights

a) Are weights included in the data-file? No ☒ Yes ☐ (Please Describe their Construction): ………………………………………………………………
………………………………………………………………………………
………………………………………………………………………………
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b) Are the weights designed to compensate for disproportionate probability of selection at the person or household level? No ☒ Yes ☐ (Please Describe):
………………………………………………………………………………
………………………………………………………………………………
………………………………………………………………………………
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b) Are the weights designed to match known demographic characteristics of the population? No ☒ Yes ☐ (Please Describe):
………………………………………………………………………………
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b) Are the data weighted to correct for non-response? No ☒ Yes ☐ (Please Describe):
………………………………………………………………………………
………………………………………………………………………………
7. 

a) Please describe the interviewers (age, level of education, and years of experience):

The age of interviewers varied from 21 years to sixty. The education of interviewers also varied, though many of them are currently students either at secondary level or in the University of Iceland. Some of them have no education at all, and none have a University degree. Women were in majority among the interviewers. Most interviewers had previous experience of interviewing.

b) Description of interviewer training:

An evening course where the administrator of the survey goes over the basic profile of the interview, the importance of being objective and effective interviewer. Administrator was usually present, supervising calls.

XIV. Comparison of Sample to Population

<table>
<thead>
<tr>
<th>Characteristic</th>
<th>Population Estimate</th>
<th>Sample Estimates</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Unweighted</td>
<td>Weighted</td>
</tr>
<tr>
<td><strong>Age</strong></td>
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<tr>
<td>18-25</td>
<td>17,1</td>
<td>17,2</td>
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<tr>
<td>26-40</td>
<td>31,0</td>
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<tr>
<td>65 and over</td>
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<td><strong>Education</strong></td>
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<td></td>
</tr>
<tr>
<td>None</td>
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<td></td>
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<tr>
<td>Incomplete Primary</td>
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<tr>
<td>Primary Completed</td>
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<tr>
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<td>50,5</td>
<td></td>
</tr>
</tbody>
</table>

There is not available information about education levels of the population which are comparable to the above.