CSES Module 2:
Sample Design and Data Collection Report

Country (Date of Election): FRANCE June 9 and 16, 2003

Type of Election (e.g. presidential; parliamentary; legislative): legislative

Organization that Conducted the Survey Field Work: CSA-TMO Paris

Investigators Responsible for Data Collection

Name: Hermann Schmitt (Co-PI) Name: Thomas Gschwend (Co-PI)

Address: MZES, University D-68131 Mannheim
D-68131 Mannheim

Fax: +49.621.181.2880 Phone: +49.621.181.2881 E-mail: hschmitt@mzes.uni-mannheim.de

Name: Bruno Jeanbart (fieldwork)

Address: 22 Rue du 4 Septembre 75002 Paris

Fax: 01 44 94 34 00 Phone: 01 44 94 59 10 E-mail: bruno.jeanbart@csa-tmo.fr

Languages used in Interviews: (Please provide copies of all survey instruments, and translation for those that were not conducted in English).

French
A. Study Design

☑ Post-Election Study (regarding presidential elections, pre-election legislative elections)
☐ Pre-/Post-Election Panel Study

Date Post-Election Interviewing Began: 23 May 2003
Date Post-Election Interviewing Ended: 24 May 2003

If Panel Study:
Date Pre-Election Interviewing Began: ..............................................
Date Pre-Election Interviewing Ended: ..............................................

Mode of (post-election) interview:
☑ In person, face-to-face
☐ Telephone
☐ Mail or self-completion supplement

B. Sample Design and Sampling Procedures

1. Eligibility Requirements
   a) Age: Minimum…18… Maximum…99…
   b) Citizenship: Yes ☑ No ☐
   c) Other requirements: electoral list

2. Sample Frame:
   a) Were any regions of the country excluded from the sample frame?
      No ☑ Yes ☐: .................................................................
      ...........................................................................
      ...........................................................................
      ...........................................................................

   b) Were institutionalized persons excluded from the sample?
      No ☑ Yes ☐: .................................................................
      ...........................................................................
      ...........................................................................
      ...........................................................................

   c) Were military personnel excluded from the sample?
      No ☑ Yes ☐: .................................................................
      ...........................................................................
      ...........................................................................
      ...........................................................................

   d) If interviews were conducted by telephone:
      What is the estimated percentage of households without a phone: 4 %
Were unlisted telephone numbers included in the population sampled?  Yes ☒  No ☐

Were substitution methods used for unproductive sample points?  No ☒  Yes ☐:
……………………………………………………………………………………………………
……………………………………………………………………………………………………
……………………………………………………………………………………………………

e) Were other persons excluded from the sample frame: No ☒  Yes ☐:
……………………………………………………………………………………………………
……………………………………………………………………………………………………
……………………………………………………………………………………………………

f) Estimated total (a + b + c + d + e) percentage of the eligible population excluded from the sample frame: 4 %

2. Sample Selection Procedures:

a) What were the primary sampling units?  Were the primary sampling units randomly selected?  No ☐  Yes ☒  (Please Describe):
……… randomly selected from national telephone numbers ...............
……………………………………………………………………………………………………
……………………………………………………………………………………………………

b) Were there further stages of selection?  No ☐  Yes ☒  (Please Describe):
……………………………………………………………………………………………………
…………Quota method: gender, age, occupation, city size, region .................
……………………………………………………………………………………………………


c) How were individual respondents identified?
……………………………………………………………………………………………………
……………………………………………………………………………………………………
……………………………………………………………………………………………………

e) Under what circumstances was a sample line designated non-sample?  (Check all that apply)
☐ Non-residential sample point
☒ All members of household are ineligible
☐ Housing unit is vacant
☒ No answer at housing unit after ......... callbacks
☒ Other, explain: When the quota is "full" we do not interview the person.
……………………………………………………………………………………………………
f) Were non-sample replacement methods used? No ☑ Yes ☐
(Please Describe): …………………………………………………………………………..
……………………………………………………………………………………………………
……………………………………………………………………………………………………

For surveys conducted by telephone:
Was the sample a random digit dial sample? Yes ☑ No ☒
Was the sample a listed sample? Yes ☑ No ☒
Was the sample a dual frame? No ☒ Yes ☑ with ...... % list frame and ...... % RDD

For surveys conducted by mail:
Was the sample a listed sample? Yes ☑ No ☒ (Please Describe): ……………………..
……………………………………………………………………………………………………
……………………………………………………………………………………………………

4. Compliance

a) Prior to the study was:

a letter sent to respondent? No ☒ Yes ☑ (Please Include with Deposit
payment sent to respondent? No ☒ Yes ☑, in the amount of:………………
a token gift sent to respondent? No ☒ Yes ☑ (Please Describe):
……………………………………………………………………………………………………
……………………………………………………………………………………………………
any other incentives used? No ☒ Yes ☑ (Please Describe):
……………………………………………………………………………………………………
……………………………………………………………………………………………………

b) During the Field Period

How many contacts were made with the household before declaring it non-sample? no limit……………………………………………………………..
How many contacts were made with the household before declaring it non-interview? 5 …………………………………………………………………………..
Maximum number of days over which a household was contacted: 2 ……….
Did interviewers vary the time of day at which they re-contacted the household? No ☐ Yes ☑(Please Describe): automatically by the CATI system………………
c) Refusal Conversion

Was an effort made to persuade respondents who were reluctant to be interviewed? No ☑ Yes ☐ (Please Describe): By insisting on the importance of the answer of everybody. ………………………………………………………………
……………………………………………………………………………………

Were respondents who were reluctant to be interviewed sent a letter persuading them to take part? No ☑ Yes ☐ (Please Describe/ Include with Deposit):
……………………………………………………………………………………
……………………………………………………………………………………

Was payment offered to respondents who were reluctant to take part? No ☑ Yes ☐, in the amount of: ………………………………………
……………………………………………………………………………………

Were respondents who were reluctant to take part turned over to a more experienced interviewer? Yes ☐ No ☑

What was the maximum number of re-contacts used to persuade respondent to be interviewed? 2 ……………………………………………………………
……………………………………………………………………………………

Were any other methods used to persuade respondents reluctant to be interviewed to take part? No ☑ Yes ☐ (Please Describe): ………………………
……………………………………………………………………………………

5. Response Rate (to first wave if a panel study)

<table>
<thead>
<tr>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total number of sample lines issued</td>
<td>2372</td>
</tr>
<tr>
<td>Number of refusals</td>
<td>74</td>
</tr>
<tr>
<td>Number never contacted (no-contact)</td>
<td>693</td>
</tr>
<tr>
<td>Other non-response</td>
<td>418</td>
</tr>
<tr>
<td>Number of lines of non-sample</td>
<td>187</td>
</tr>
<tr>
<td>Total number of completed interviews</td>
<td>1000</td>
</tr>
<tr>
<td>Response Rate</td>
<td>42 %</td>
</tr>
</tbody>
</table>
Panel Attrition (NOTE: Complete only if CSES questionnaire is administered as part of a 2-wave panel study):

Total number of respondents in Wave I of the study:

Number of Wave I respondents re-interviewed in wave containing CSES Module:

Percent total panel attrition:

Panel attrition by age and education: (% re-interviewed):

<table>
<thead>
<tr>
<th>Age Group</th>
<th>% Re-interviewed</th>
<th>Education Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>18-25</td>
<td>......%</td>
<td>None</td>
</tr>
<tr>
<td>26-40</td>
<td>......%</td>
<td>Incomplete primary</td>
</tr>
<tr>
<td>41-65</td>
<td>......%</td>
<td>Primary completed</td>
</tr>
<tr>
<td>65 &amp; over</td>
<td>......%</td>
<td>Incomplete secondary</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Secondary completed</td>
</tr>
<tr>
<td></td>
<td></td>
<td>University incomplete</td>
</tr>
<tr>
<td></td>
<td></td>
<td>University degree</td>
</tr>
</tbody>
</table>

6. Sample Weights

a) Are weights included in the data-file? No ☐ Yes ☑ (Please Describe their Construction): …………………………………………………………………

……based on national statistics………………………………………………………………

…………………………………………………………………………………..

b) Are the weights designed to compensate for disproportionate probability of selection at the person or household level? No ☐ Yes ☑ (Please Describe):

…………………………………………………………………………………..

……level of education, working in public or private sector………………

…………………………………………………………………………………..

c) Are the weights designed to match known demographic characteristics of the population? No ☐ Yes ☑ (Please Describe): …cf above……………………

…………………………………………………………………………………..
d) Are the data weighted to correct for non-response? No ☒ Yes ☐ (Please Describe): ……………………………………………………………………………………………………………………………

7. a) Please describe the interviewers (age, level of education, and years of experience):
…………………………………………………………………………………………………………………………
…………………………………………………………………………………………………………………………
…………………………………………………………………………………………………………………………
…………………………………………………………………………………………………………………………
…………………………………………………………………………………………………………………………
…………………………………………………………………………………………………………………………
…………………………………………………………………………………………………………………………

b) Description of interviewer training:
…………………………………………………………………………………………………………………………
…………………………………………………………………………………………………………………………
…………………………………………………………………………………………………………………………
…………………………………………………………………………………………………………………………
…………………………………………………………………………………………………………………………

XIV. Comparison of Sample to Population

<table>
<thead>
<tr>
<th>Characteristic</th>
<th>Population Estimates</th>
<th>Sample Estimates</th>
<th>Sample Estimates</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Unweighted</td>
<td>Weighted</td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18-24</td>
<td>11,8</td>
<td>12</td>
<td>11,8</td>
</tr>
<tr>
<td>25-49</td>
<td>46,2</td>
<td>49,6</td>
<td>46,2</td>
</tr>
<tr>
<td>50-64</td>
<td>21,1</td>
<td>21,4</td>
<td>21,1</td>
</tr>
<tr>
<td>65 and over</td>
<td>20,9</td>
<td>17</td>
<td>20,9</td>
</tr>
<tr>
<td>Education</td>
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<tr>
<td>None</td>
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<td>Incomplete Primary</td>
<td>60,5</td>
<td>65,2</td>
<td>60,5</td>
</tr>
<tr>
<td>Primary Completed</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Incomplete Secondary</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Secondary Completed</td>
<td>19,9</td>
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<td>19,9</td>
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<tr>
<td>Post-Secondary Trade/</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Vocational</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Incomplete University</td>
<td>9,5</td>
<td>12,9</td>
<td>9,5</td>
</tr>
<tr>
<td>University Degree</td>
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<td>15</td>
<td>10,1</td>
</tr>
<tr>
<td>Gender</td>
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<tr>
<td>Male</td>
<td>47,8</td>
<td>48,1</td>
<td>47,8</td>
</tr>
<tr>
<td>Female</td>
<td>52,2</td>
<td>51,9</td>
<td>52,2</td>
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</table>