Comparative Study of Electoral Systems

Description of Sample and Data Collection

I. Country: Netherlands

II. Type of Election (e.g. presidential; parliamentary; legislative): Parliamentary

III. Date of Election: 6 May, 1990

IV. Organization that Conducted the Survey Field Work: Instituut voor Toegepaste Sociale Wetenschappen, Nijmegen

V. Investigators Responsible for Data Collection

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VI. Study Design (check one)

________ Post-Election Study

X Pre-/Post-Election Panel Study

VII. Dates of Interviewing

Date Post-Election Interviewing Began: 11 May 1990
Date Post-Election Interviewing Ended: 4 July 1990

(If Panel Study)
Date Pre-Election Interviewing Began: 31 March 1990
Date Pre-Election Interviewing Ended: 5 May 1990
VIII. Mode of interview (check one)
- In person, face-to-face
- Telephone
- Mail or self-completion supplement

IX. Sample Design and Sampling Procedures

1. Eligibility Requirements
   a) age: 18 at election day
   b) citizenship: Yes X No __
   c) other: ____________________________

2. Persons Excluded From the Sample Frame
   a) Were any regions of the country excluded from the sample frame? Yes ___ No X
      If yes, explain: ____________________________
   b) Were institutionalized persons excluded from the sample? Yes ___ No X
   c) Were military personnel excluded from the sample? Yes ___ No X
   d) (If telephone interview) Estimated percentage of households without a phone: ___%
   e) (If telephone interview) Were unlisted telephone numbers included in the
      population sampled? Yes ___ No ___
   f) Other persons excluded from the sample frame: (1) Enfranchised person
      living abroad (2) Disenfranchised citizens
   g) Estimated total (a+b+c+d+e+f) percentage of the eligible population excluded from
      the sample frame: <1 %

3.1 Sampling Method (if Face-to-Face)
   a) Describe how the primary sampling units were selected: implicit stratification:
      municipalities according to 4 regions and 5 degrees
      of urbanization
      Were the primary sampling units randomly selected? Yes X No ___
   b) Was there a second stage selection? Yes X No ___
   c) Describe the method by which the second stage sampling units were selected:
      SRS from the electoral registers of the selected
      municipalities. See documentation for details/exceptions
      Were the secondary sampling units randomly selected? Yes X No ___
   d) Was a selection table used to select the respondent within the household?
      Yes ___ No X
      If no, describe: ____________________________
e) Under what circumstances was a sample line designated non-sample? (Check all that apply)
   ___ All members of household are ineligible
   ___ Housing unit is vacant
   ___ No answer at housing unit N A
   ___ Other, explain: ____________________________________________

   f) Were non-sample replacement methods used? Yes X No
      If yes describe: ____________________________________________
      replacement municipality was used.

3.2 Sampling Method (if telephone) N A
   a) Describe how the sample was drawn
      ________________________________________________________

   b) Was the sample a
      random digit dial sample? Yes ___ No ___
      listed sample? Yes ___ No ___
      dual frame? Yes ___ No ___;
      (if dual frame) % list frame: ___; % random-digit dial: ___

   c) Was a selection table used to select the respondent within the household?
      Yes ___ No ___
      If no, describe: __________________________________________

   d) Criteria for designating a sample line non-sample. (Check all that apply)
      ___ All members of household ineligibles
      ___ Non-residential phone
      ___ No answer (if so), after how many calls to number? ___
      ___ Non-working number
      ___ Other, explain: _________________________________________

   e) Were non-sample replacement methods used? Yes ___ No ___
      If yes describe: __________________________________________

3.3 Sampling Method (if mail / self completion)
   a) Describe how the sample was drawn
      ________________________________________________________

   b) Was the sample a listed sample? Yes ___ No ___

   c) Was a selection table used to select the respondent within the household?
      Yes ___ No ___
      If no, describe: __________________________________________
d) Criteria for designating a sample line non-sample. (Check all that apply)

___ All members of household ineligibles
___ Housing unit is vacant
___ Other, explain: ________________________________

______________________________


e) Were non-sample replacement methods used? Yes ___ No ___
If yes describe: _______________________________________________________

______________________________


4. Compliance

a) Pre-Study Strategies: Prior to the study was

a letter sent to respondent? Yes X No ___
payment sent to respondent? Yes ___ No X
a token gift sent to respondent? Yes ___ No ___
any other incentives used? Yes X No ___
If yes, describe: Yes letters, ticket for next draw of State lottery.

______________________________

b) During the Field Period

Maximum number of contacts with the household before declaring it non-sample: ___
Maximum number of contacts with the household before declaring it non-interview: ___
Maximum number of days over which a household was contacted: ___

Did interviewers vary the time of day at which they recontacted the household?

Yes X No ___

c) Refusal Conversion

Was an effort made to persuade respondents who were reluctant to be interviewed?

Yes X No ___ If "No" (go to Section X)
Were respondents who were reluctant to be interviewed sent a letter persuading them to
take part? Yes ___ No X
Was payment offered to respondents who were reluctant to take part? Yes ___ No X
Were respondents who were reluctant to take part turned over to a more experienced
interviewer? Yes ___ No X
Maximum number of recontacts used to persuade respondent to be interviewed: ___
Other methods used to persuade respondents reluctant to be interviewed to take part:


telephone approach by experienced telephone interviewer.


X. Response Rate (to first wave if a panel study)

a) Total number of sample lines issued: 4,207
b) Total number of completed interviews: 2,101
c) Number of refusals: 1,533
d) Number never contacted (no-contact): 395
e) Other non-response: 170  
\[ \text{170} \]

f) Number of lines of non-sample: 2
\[ \text{2} \]

g) Response Rate: \( \frac{b}{(a-f)} \times 100 \): 49.9%  
\[ \text{49.9\%} \]

XII. Panel Attrition (Complete only if CSES questionnaire is administered as part of a 2-wave panel study)

a) Total number of respondents in wave I of the study: 2,101  
\[ \text{2,101} \]

b) Number of wave I respondents re-interviewed in wave containing CSES Module: 1,014  
\[ \text{1,014} \]

c) Percent panel attrition \( \frac{(a-b)}{a} \times 100 \): 13.6%  
\[ \text{13.6\%} \]

d) Panel attrition by age:

<table>
<thead>
<tr>
<th>Age</th>
<th>% Reinterviewed</th>
</tr>
</thead>
<tbody>
<tr>
<td>18-25</td>
<td>87.0%</td>
</tr>
<tr>
<td>26-40</td>
<td>77.9%</td>
</tr>
<tr>
<td>41-65</td>
<td>72.6%</td>
</tr>
<tr>
<td>65 &amp; over</td>
<td>75.0%</td>
</tr>
</tbody>
</table>


e) Panel attrition by education:

<table>
<thead>
<tr>
<th>Education</th>
<th>% Reinterviewed</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>-</td>
</tr>
<tr>
<td>Incomplete primary</td>
<td>65.3%</td>
</tr>
<tr>
<td>Primary completed</td>
<td></td>
</tr>
<tr>
<td>Incomplete secondary</td>
<td>83.1%</td>
</tr>
<tr>
<td>Secondary completed</td>
<td>80.2%</td>
</tr>
<tr>
<td>University incomplete</td>
<td>91.0%</td>
</tr>
<tr>
<td>University degree</td>
<td>92.7%</td>
</tr>
</tbody>
</table>

XII. Sample Weight

a) Are the data weighted? \( \checkmark \) No___  
Weights available in data file

b) Are the data weighted to compensate for disproportionate probability of selection at the person or household level? \( \checkmark \) No ___

c) Are the data weighted to match "known" demographic characteristics of the population? \( \checkmark \) No ___

d) Are the data weighted to correct for non-response? \( \checkmark \) No ___

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1 These include cases where there were language difficulties, a non-competent respondent, illness, or a respondent who was away from home for the entire field period.

2 Non-sample includes: vacant houses, houses where no resident was eligible (e.g. non-citizens or underage residents).
e) Describe the procedure used to construct the sample weight:

Refer to documentation of P1415 study
(on CD Rom or Internet)

XIII. Description of interviewers (age, level of education, and years of experience):

Refer to documentation. Also in data file

Description of interviewer training: Extensive.

XIV. Comparison of Sample to Population

<table>
<thead>
<tr>
<th>Characteristic</th>
<th>Population Estimates</th>
<th>Sample Estimates</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>not available in published materials</td>
<td></td>
</tr>
<tr>
<td>Age</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18-25</td>
<td>___%</td>
<td>13.1 % 12.4 %</td>
</tr>
<tr>
<td>26-40</td>
<td>___%</td>
<td>32.3 % 32.9 %</td>
</tr>
<tr>
<td>41-66</td>
<td>___%</td>
<td>40.0 % 37.7 %</td>
</tr>
<tr>
<td>65 and over</td>
<td>___%</td>
<td>13.0 % 17.1 %</td>
</tr>
<tr>
<td>Education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>None</td>
<td>___%</td>
<td>- % - %</td>
</tr>
<tr>
<td>Incomplete primary</td>
<td>___%</td>
<td>0.1 % 0.0 %</td>
</tr>
<tr>
<td>Primary completed</td>
<td>___%</td>
<td>10.1 % 11.4 %</td>
</tr>
<tr>
<td>Incomplete secondary</td>
<td>___%</td>
<td>30.2 % 31.7 %</td>
</tr>
<tr>
<td>Secondary completed</td>
<td>___%</td>
<td>4.4 % 4.9 %</td>
</tr>
<tr>
<td>Post-secondary trade /</td>
<td>___%</td>
<td>42.9 % 41.3 %</td>
</tr>
<tr>
<td>vocational school</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Incomplete university</td>
<td>___%</td>
<td>4.0 % 3.5 %</td>
</tr>
<tr>
<td>University degree</td>
<td>___%</td>
<td>8.1 % 7.6 %</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>49.4 %</td>
<td>49.6 % 49.6 %</td>
</tr>
<tr>
<td>Female</td>
<td>50.6 %</td>
<td>50.4 % 50.2 %</td>
</tr>
</tbody>
</table>

XV. Languages used in the interviews. List:

Dutch

3 From national statistical agency. Provide source.