

Comparative Study of Electoral Systems

Description of Sample and Data Collection

I. Country: CZECH REPUBLIC

II. Type of Election (e.g. presidential; parliamentary; legislative): PARLIAMENTARY

III. Date of Election: 31 May - 1 June 1996

IV. Organization that Conducted the Survey Field Work: STEM -  
- Centre for Empirical Research Prague

V. Investigators Responsible for Data Collection

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VI. Study Design (check one)

- Post-Election Study  
 Pre-/Post-Election Panel Study

VII. Dates of Interviewing

Date Post-Election Interviewing Began: 10 June 1996  
Date Post-Election Interviewing Ended: 18 June 1996

(If Panel Study)

Date Pre-Election Interviewing Began: \_\_\_\_\_  
Date Pre-Election Interviewing Ended: \_\_\_\_\_

VIII. Mode of interview (check one)

- In person, face-to-face
- Telephone
- Mail or self-completion supplement

IX. Sample Design and Sampling Procedures

1. Eligibility Requirements

- a) age: 18+
- b) citizenship: Yes  No
- c) other: \_\_\_\_\_

2. Persons Excluded From the Sample Frame

- a) Were any regions of the country excluded from the sample frame? Yes  No   
If yes, explain: \_\_\_\_\_  
\_\_\_\_\_
- b) Were institutionalized persons excluded from the sample? Yes  No
- c) Were military personnel excluded from the sample? Yes  No
- d) (If telephone interview) Estimated percentage of households without a phone: \_\_\_\_\_ %
- e) (If telephone interview) Were unlisted telephone numbers included in the population sampled? Yes  No
- f) Other persons excluded from the sample frame: NONE
- g) Estimated total (a+b+c+d+e+f) percentage of the eligible population excluded from the sample frame: 1-2 %

3.1 Sampling Method (if Face-to-Face)

- a) Describe how the primary sampling units were selected: randomly stratified for regions and locality size  
sampling units = 300 localities  
Were the primary sampling units randomly selected? Yes  No
- b) Was there a second stage selection? Yes  No
- c) Describe the method by which the second stage sampling units were selected: Quota - defined by age, sex, education  
Were the secondary sampling units randomly selected? Yes  No  - Quota
- d) Was a selection table used to select the respondent within the household?  
Yes  No   
If no, describe: \_\_\_\_\_

e) Under what circumstances was a sample line designated non-sample? (Check all that apply)

All members of household are ineligible

Housing unit is vacant

No answer at housing unit

Other, explain: \_\_\_\_\_

f) Were non-sample replacement methods used? Yes  No

If yes describe: \_\_\_\_\_

### 3.2 Sampling Method (if telephone)

a) Describe how the sample was drawn \_\_\_\_\_

b) Was the sample a

random digit dial sample? Yes  No

listed sample? Yes  No

dual frame? Yes  No

(if dual frame) % list frame: \_\_\_\_; % random-digit dial: \_\_\_\_

c) Was a selection table used to select the respondent within the household?

Yes  No

If no, describe: \_\_\_\_\_

d) Criteria for designating a sample line non-sample. (Check all that apply)

All members of household ineligible

Non-residential phone

No answer (if so), after how many calls to number? \_\_\_\_

Non-working number

Other, explain: \_\_\_\_\_

e) Were non-sample replacement methods used? Yes  No

If yes describe: \_\_\_\_\_

### 3.3 Sampling Method (if mail / self completion)

a) Describe how the sample was drawn \_\_\_\_\_

b) Was the sample a listed sample? Yes  No

c) Was a selection table used to select the respondent within the household?

Yes  No

If no, describe: \_\_\_\_\_

Foot

d) Criteria for designating a sample line non-sample. (Check all that apply)

All members of household ineligible

Housing unit is vacant

Other, explain: \_\_\_\_\_

e) Were non-sample replacement methods used? Yes  No

If yes describe: \_\_\_\_\_

4. Compliance

a) Pre-Study Strategies: Prior to the study was

a letter sent to respondent? Yes  No

payment sent to respondent? Yes  No

a token gift sent to respondent? Yes  No

any other incentives used? Yes  No

If yes, describe: \_\_\_\_\_

b) During the Field Period

Maximum number of contacts with the household before declaring it non-sample:       

Maximum number of contacts with the household before declaring it non-interview:       

Maximum number of days over which a household was contacted:       

Did interviewers vary the time of day at which they recontacted the household?

Yes  No

c) Refusal Conversion

Was an effort made to persuade respondents who were reluctant to be interviewed?

Yes  No  If "No" (go to Section X)

Were respondents who were reluctant to be interviewed sent a letter persuading them to take part? Yes  No

Was payment offered to respondents who were reluctant to take part? Yes  No

Were respondents who were reluctant to take part turned over to a more experienced interviewer? Yes  No

Maximum number of recontacts used to persuade respondent to be interviewed:   3  

Other methods used to persuade respondents reluctant to be interviewed to take part: \_\_\_\_\_

X. Response Rate (to first wave if a panel study)

a) Total number of sample lines issued:   3038  

b) Total number of completed interviews:   1589  

c) Number of refusals: \_\_\_\_\_

d) Number never contacted (no-contact): \_\_\_\_\_

*recruitment  
of the panel*

*U)*

*willingness  
to be reinterviewed  
and give address*

- e) Other non-response:<sup>1</sup> \_\_\_\_\_  
 f) Number of lines of non-sample:<sup>2</sup> \_\_\_\_\_  
 g) Response Rate: (b/(a-f))\*100: 52,3

XI. Panel Attrition (Complete only if CSES questionnaire is administered as part of a 2-wave panel study)

- a) Total number of respondents in wave I of the study: 1589  
 b) Number of wave I respondents re-interviewed in wave containing CSES Module: 1229  
 c) Percent panel attrition ((a-b)/a)\*100: 22,7  
 d) Panel attrition by age: \_\_\_\_\_

	Age	% Reinterviewed
18-29	<del>18-25</del>	<u>74</u> %
30-44	<del>26-40</del>	<u>72</u> %
45-59	<del>41-65</del>	<u>82</u> %
60+	<del>65 &amp; over</del>	<u>83</u> %

- e) Panel attrition by education:

Education	% Reinterviewed
None	_____ %
Incomplete primary	<u>56</u> %
Primary completed	<u>100</u> %
Incomplete secondary	<u>79</u> %
Secondary completed	<u>64</u> %
University incomplete	<u>74</u> %
University degree	_____ %

XII. Sample Weight

- a) Are the data weighted? Yes \_\_\_ No X  
 If yes:  
 b) Are the data weighted to compensate for disproportionate probability of selection at the person or household level? Yes \_\_\_ No \_\_\_  
 c) Are the data weighted to match "known" demographic characteristics of the population?  
 Yes \_\_\_ No \_\_\_  
 d) Are the data weighted to correct for non-response? Yes \_\_\_ No \_\_\_

<sup>1</sup> These include cases where there were language difficulties, a non-competent respondent, illness, or a respondent who was away from home for the entire field period.

<sup>2</sup> Non-sample includes: vacant houses, houses where no resident was eligible (e.g. non-citizens or underage residents).

e) Describe the procedure used to construct the sample weight: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

XIII. Description of interviewers (age, level of education, and years of experience):

Age less 44 = 44% // more than 45 years 56%  
50% men / 50% women // experience - 2 years 43%  
more 57% // secondary educ. 57% / univ 33% / element. 10%  
 Description of interviewer training: instruction to each survey  
approx. 20 surveys in a year  
regular training session every year

XIV. Comparison of Sample to Population

Characteristic	Population Estimates <sup>3</sup>	Sample Estimates	
		Unweighted	Weighted
<u>Age</u>			
<del>18-25</del> 18-29	23.8%	___%	___%
<del>26-40</del> 30-44	35.9%	___%	___%
41-66 45-59	29.0%	___%	___%
65 and over 60+	11.3%	___%	___%
<u>Education</u>			
None	___%	___%	___%
Incomplete primary	___%	___%	___%
Primary completed	23.8%	17.7%	___%
Incomplete secondary	35.9%	35.0%	___%
Secondary completed	29.0%	37.0%	___%
Post-secondary trade / vocational school	___%	___%	___%
Incomplete university	___%	___%	___%
University degree	11.3%	10.3%	___%
<u>Gender</u>			
Male	48.1%	46.5%	___%
Female	51.9%	53.5%	___%

XV. Languages used in the interviews. List:

CZECH

<sup>3</sup> From national statistical agency. Provide source.